

**STANDARD REPORTS FOR THE
STANDARD FORM OF THE
ETS® PROFICIENCY PROFILE TEST**

ETS® Proficiency Profile

Individual Student Score Report

Scores for: “Student”
I.D. Number: 123456789
Institution: ETS University

Test Date: 9/6/2006
Form Code: 4BMA1-STP
Cohort Name: Entering Freshmen 2006

Total Score 400 to 500	Skill Dimension Subscores 100 to 130				Context-based Subscores 100 to 130		
	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
429	118	111	115	122	111	109	114

Proficiency Classifications								
P = Proficient; M = Marginal; N = Not proficient								
Reading and Critical Thinking			Writing			Mathematics		
Level 1	Level 2	Level 3	Level 1	Level 2	Level 3	Level 1	Level 2	Level 3
P	M	N	P	M	N	P	P	M

The ETS Proficiency Profile test is designed to measure college students’ skills in reading and critical thinking, writing and mathematics.

The reading and critical thinking questions test your ability to read carefully and think critically about issues and arguments from the humanities, social sciences and natural sciences. They are not intended to test specific content knowledge in these fields. All of the information needed to answer these questions is presented in the test.

The reading questions test your ability to interpret the meaning of key terms, recognize the primary purpose of a passage, recognize explicitly presented information, make appropriate inferences and recognize rhetorical devices.

The critical thinking questions test your ability to recognize assumptions, recognize the best hypothesis to account for information presented, recognize flaws and inconsistencies in arguments and draw valid conclusions from information presented.

The writing questions test your ability to recognize the most grammatically correct revision of a sentence, organize a short piece of writing and recognize errors in grammar and usage.

The mathematics questions test your ability to interpret mathematical terms, interpret tables and graphs, evaluate formulas, compare numbers expressed in different ways, interpret ratios, proportions and percentages, and recognize equivalent mathematical formulas or expressions.

For a more detailed description of the skills tested at each proficiency level, go to the ETS Proficiency Profile section of the ETS website at www.ets.org/proficiencyprofile and click on “proficiency classifications” under “How Are the Results Used?”

ETS® Proficiency Profile

Summary of Scaled Scores To show the ability of the group taking the test

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25 th Percentile	50 th Percentile	75 th Percentile
Total Score	400 to 500	426.90	426 to 428	10.58	420	425	432
Skills Subscores:							
Critical Thinking	100 to 130	106.83	106 to 108	3.91	104	107	109
Reading	100 to 130	111.86	111 to 113	4.91	108	111	115
Writing	100 to 130	111.72	111 to 112	3.80	110	111	114
Mathematics	100 to 130	107.90	107 to 109	3.64	106	108	109
Context-Based Subscores:							
Humanities	100 to 130	109.45	109 to 110	4.34	106	109	112
Social Sciences	100 to 130	109.05	108 to 110	4.06	106	109	112
Natural Sciences	100 to 130	110.44	110 to 111	4.26	108	109	114

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 797.

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.

ETS® Proficiency Profile

Roster of Scaled Scores
To show the scaled scores of individual students

ETS University
Standard
Test Description: Standard Form A – Online

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006
Student Level: Entering Freshmen

Student Name	Student ID Number	Total Score	Skills Dimension Subscores					Context Based Subscores	
			Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
“Student”	22144286	442	116	117	116	109	112	112	121
“Student”	11932090	421	107	111	107	107	111	105	112
•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•
“Student”	12095970	445	111	121	111	121	116	114	115
“Student”	12692627	443	113	121	116	109	116	117	115

* Indicates a student who answered fewer than 75% of the questions. These students are not included in any statistical analysis.

ETS® Proficiency Profile

Summary of Proficiency Classifications To show how many students are proficient at each level

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

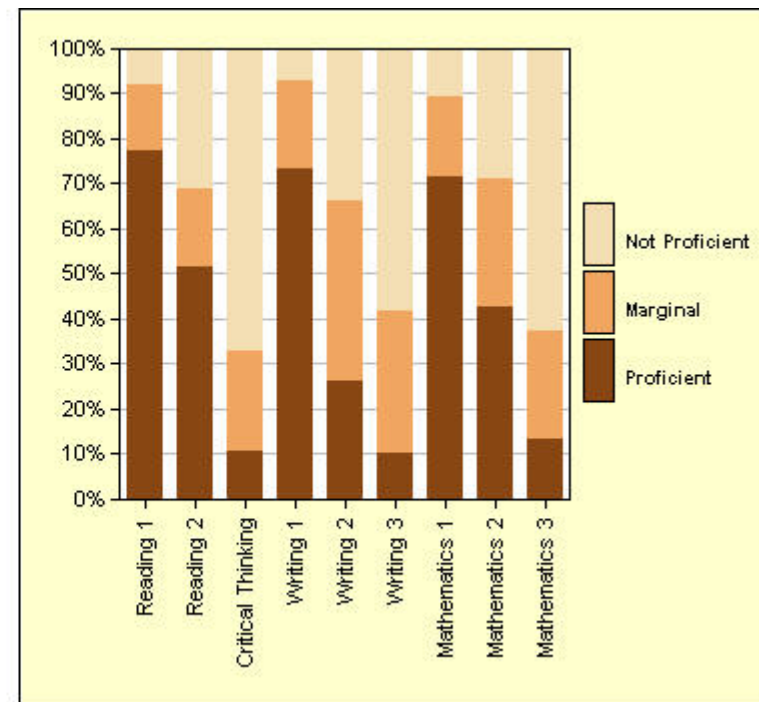
Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	77%	15%	8%
Reading, Level 2	51%	18%	31%
Critical Thinking	11%	22%	67%
Writing, Level 1	73%	20%	7%
Writing, Level 2	26%	40%	34%
Writing, Level 3	10%	32%	58%
Mathematics, Level 1	71%	18%	10%
Mathematics, Level 2	43%	28%	29%
Mathematics, Level 3	13%	24%	63%



*The skills measured by the Proficiency Profile test are grouped into proficiency levels – three proficiency levels for writing, three for mathematics and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal and not proficient at each proficiency level in reading and critical thinking, writing and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.

ETS® Proficiency Profile

Roster of Proficiency Classifications To show the proficiency status of individual students

ETS University Standard
Test Description: Standard Form A – Online

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006
Student Level: Entering Freshmen

Name	Student ID Number	Reading		Critical Thinking	Writing			Mathematics		
		Level 1	Level 2	Level 3	Level 1	Level 2	Level 3	Level 1	Level 2	Level 3
"Student"	22144286	P	P	N	M	M	N	N	N	N
"Student"	11932090	N	N	N	P	N	N	N	N	N
•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•
"Student"	12095970	N	N	N	M	N	N	N	N	N
"Student"	12692627	P	M	N	M	N	N	N	N	N

KEY: P=Proficient, M=Marginal, N=Not Proficient

* Indicates a student who answered fewer than 75% of the questions. The students are not included in any statistical analysis.

ETS® Proficiency Profile

Scaled Scores Distributions Academic Area Subscores

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

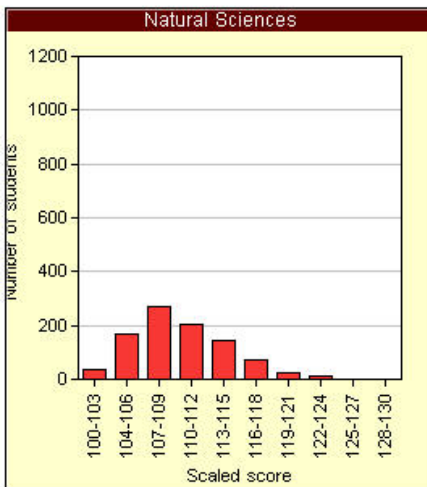
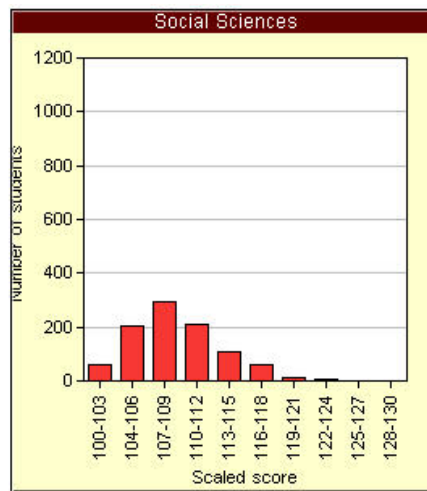
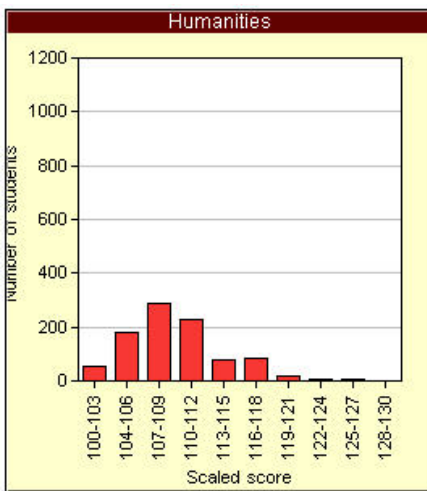
Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen



Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly

ETS® Proficiency Profile

Scaled Score Distributions Skills Subscores

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

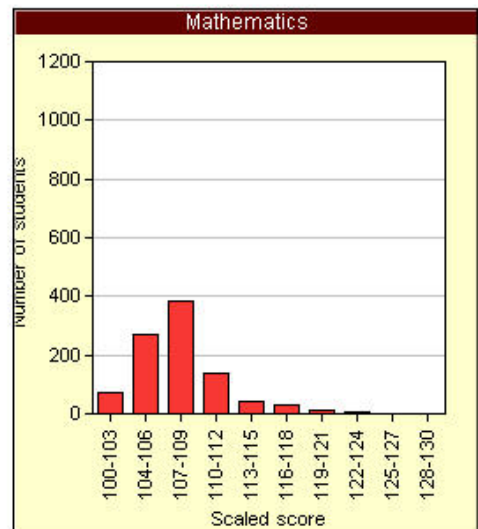
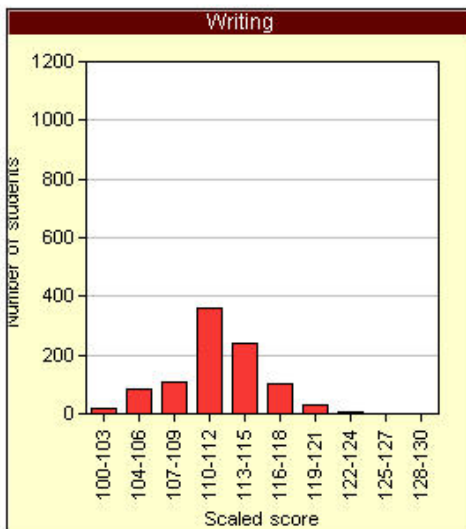
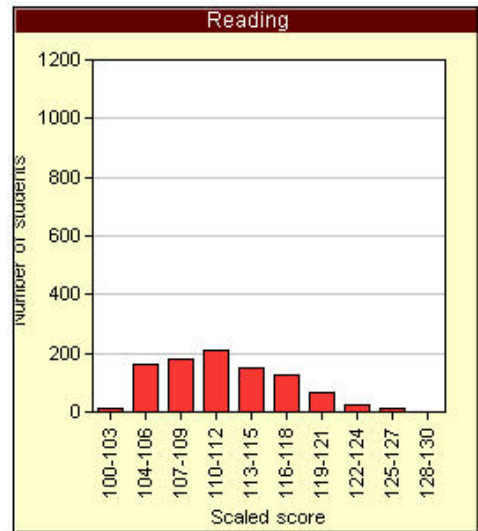
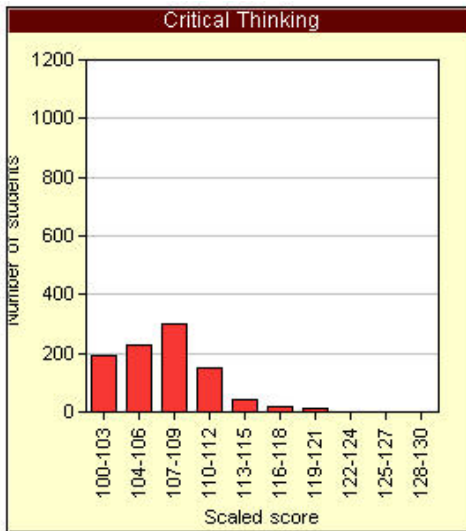
Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen



Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.

ETS® Proficiency Profile

Scaled Score Distributions

Total

ETS University

Standard

Test Description: Standard Form A – Online

Number of students tested: 1014

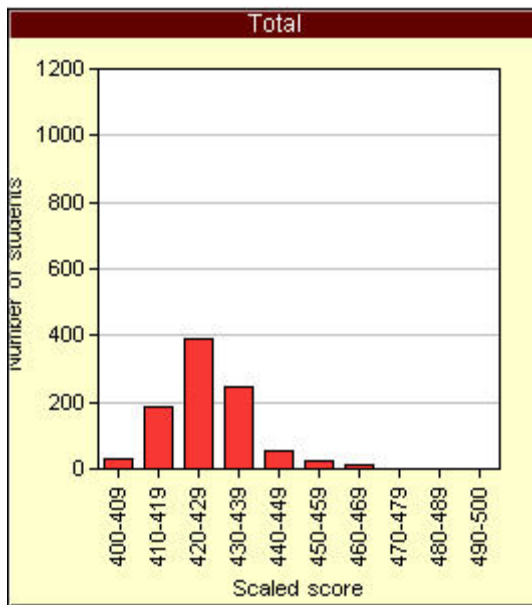
Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen



Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.

ETS® Proficiency Profile

Other Information Questions Report

“Are you going on to graduate school (A), the workforce (B) or still undecided (C)?”

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
Option A	456	427.5 (10.91)	106.74 (3.82)	110.27 (4.95)	110.85 (3.74)	108.93 (3.94)	110.78 (4.65)	110.29 (4.22)	111.31 (4.35)
Option B	112	425.45 (10.15)	104.88 (2.97)	112.12 (5.54)	112.53 (4.12)	107.51 (3.43)	111.48 (4.75)	108.64 (3.87)	110.12 (4.12)
Option C	381	426.35 (10.73)	105.65 (3.32)	111.78 (5.03)	111.4 (3.81)	106.26 (3.13)	109.95 (4.38)	109.96 (4.08)	111.93 (4.62)
Option D	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option E	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option F	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option G	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option H	0	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)
No response	0	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile

Additional Institution Questions Report

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name:

Entering Freshmen – Fall 2006

Close Date:

09/06/2006

	0	1	2	3	4	5	6	7	8	9	Total
Question											
1	1014 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
2	1014 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
3	1011 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
4	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
5	1013 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
6	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
45	1014 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
46	1014 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
47	1011 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
48	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
49	1013 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
50	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014

ETS® Proficiency Profile
Demographic Analysis Report
Age

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
<20	862	426.79 (10.65)	106.89 (3.98)	111.83 (4.97)	111.70 (3.84)	107.79 (3.57)	109.48 (4.40)	109.10 (4.09)	110.42 (4.30)
20 - 29	67	427.99 (12.56)	107.90 (3.68)	112.49 (6.03)	111.48 (4.17)	107.87 (4.15)	109.87 (4.44)	109.97 (4.46)	111.34 (4.58)
30 - 39	20	429.50 (11.50)	110.50 (5.50)	114.50 (6.50)	112.00 (3.00)	106.00 (0.00)	113.00 (9.00)	114.50 (7.50)	111.50 (0.50)
40 - 49	0	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
50 - 59	0	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
60 - 69	0	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
>=70	0	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Best Language

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
Yes	906	426.90 (10.73)	106.99 (3.92)	111.89 (5.09)	111.70 (3.85)	107.78 (3.62)	109.55 (4.41)	109.15 (4.14)	110.52 (4.32)
No	28	430.00 (14.52)	107.41 (5.15)	112.85 (5.10)	112.04 (4.32)	109.33 (4.35)	109.19 (4.88)	110.56 (4.59)	110.93 (4.27)
Equally well in English and another language	15	424.60 (7.07)	106.40 (4.08)	111.80 (3.10)	111.07 (3.19)	106.53 (2.83)	109.67 (3.22)	109.20 (3.54)	109.47 (3.76)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Credit Hours

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
None, entering freshman	807	426.90 (10.58)	106.83 (3.91)	111.86 (4.91)	111.72 (3.80)	107.90 (3.64)	109.45 (4.34)	109.05 (4.06)	110.44 (4.26)
Fewer than 30 semester hours or fewer than 45 quarter hours	93	426.63 (12.55)	107.74 (4.24)	111.76 (5.68)	111.52 (4.11)	107.34 (3.98)	110.03 (4.87)	109.29 (4.43)	110.73 (4.83)
30 – 60 semester hours or 45 – 90 quarter hours	43	430.30 (11.76)	108.70 (4.23)	114.26 (6.28)	112.21 (4.08)	107.49 (3.08)	111.00 (4.86)	111.47 (4.79)	112.12 (4.36)
61 – 90 semester hours or 91 – 145 quarter hours	5	424.20 (9.20)	107.20 (1.72)	110.00 (3.03)	110.00 (5.25)	107.80 (2.99)	108.20 (1.47)	109.80 (2.23)	108.80 (3.49)
More than 90 semester hours or more than 145 quarter hours	1	428.00 (0.00)	103.00 (0.00)	111.00 (0.00)	115.00 (0.00)	109.00 (0.00)	106.00 (0.00)	106.00 (0.00)	111.00 (0.00)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Curriculum Completed

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
None	792	427.05 (10.62)	106.85 (3.97)	111.94 (4.90)	111.79 (3.80)	107.93 (3.65)	109.50 (4.35)	109.08 (4.13)	110.48 (4.25)
About 25%	66	429.02 (13.65)	108.54 (4.23)	113.11 (6.03)	111.84 (4.64)	107.57 (3.98)	110.84 (5.07)	110.26 (4.78)	111.87 (4.98)
About half	30	426.27 (9.44)	106.83 (3.73)	111.27 (5.03)	111.80 (3.02)	107.67 (3.39)	108.63 (4.26)	109.77 (3.46)	109.67 (4.14)
About 75%	29	426.10 (10.05)	107.79 (3.95)	112.07 (5.86)	110.93 (3.63)	106.90 (2.86)	110.00 (4.18)	109.76 (4.34)	110.76 (4.12)
100%	32	425.63 (9.86)	107.47 (2.76)	111.75 (4.78)	110.97 (3.86)	106.97 (4.13)	109.06 (3.61)	109.91 (3.17)	110.53 (4.24)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Enrollment Status

ETS University
Standard

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
Full Time	940	427.01 (10.80)	107.00 (3.96)	111.93 (5.07)	111.73 (3.84)	107.83 (3.65)	109.55 (4.40)	109.19 (4.14)	110.53 (4.33)
Part Time	9	431.67 (7.36)	109.00 (5.10)	116.33 (4.11)	113.33 (1.25)	106.67 (0.94)	113.67 (6.24)	114.33 (5.56)	110.33 (1.70)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Ethnicity

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	1-7/81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
African American	48	425.21 (9.65)	106.33 (3.53)	111.27 (5.28)	111.27 (3.49)	107.44 (2.67)	108.88 (4.14)	108.54 (4.59)	110.21 (4.21)
Black Hispanic	2	429.50 (10.50)	107.50 (2.50)	112.50 (7.50)	111.00 (2.00)	110.00 (2.00)	113.50 (4.50)	109.00 (3.00)	110.00 (5.00)
Hispanic	1	413.00 (0.00)	104.00 (0.00)	108.00 (0.00)	106.00 (0.00)	104.00 (0.00)	109.00 (0.00)	106.00 (0.00)	106.00 (0.00)
Latino	6	428.00 (6.00)	106.00 (1.00)	110.00 (6.00)	115.00 (5.00)	109.00 (7.00)	109.00 (0.00)	109.00 (3.00)	108.00 (3.00)
American Indian or Alaskan Native	0	0 (0.00)	0 (0.00)	0 (0.00)	0 (0.00)	0 (0.00)	0 (0.00)	0 (0.00)	0 (0.00)
Other/Decline	9	425.75 (2.59)	105.75 (2.49)	110.50 (2.69)	113.00 (2.74)	106.75 (1.30)	108.25 (2.49)	107.25 (1.09)	110.50 (3.57)
Asian, Asian American or Pacific Islander	33	416.82 (9.93)	107.03 (4.18)	112.33 (4.25)	112.06 (4.13)	107.61 (3.44)	109.73 (4.71)	108.97 (4.00)	110.85 (4.05)
White	850	427.07 (10.92)	107.50 (3.98)	111.96 (5.06)	111.71 (3.87)	107.83 (3.69)	109.58 (4.41)	109.25 (4.12)	110.53 (4.33)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Gender

ETS University
Standard

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
Male	236	425.84 (10.83)	106.73 (3.80)	111.42 (5.00)	110.80 (4.02)	108.13 (3.55)	109.00 (4.27)	109.00 (4.25)	110.25 (4.30)
Female	707	427.32 (10.82)	107.08 (4.03)	112.10 (5.08)	112.00 (3.76)	107.70 (3.68)	109.74 (4.45)	109.25 (4.11)	110.60 (4.33)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.
 Because the "gender" field is optional, the sum total of the male and female counts may not sum to the total group.

ETS® Proficiency Profile
Demographic Analysis Report
GPA

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
None yet, entering freshman	470	428.56 (11.41)	107.39 (4.17)	112.41 (5.15)	112.26 (3.91)	108.26 (3.87)	109.90 (4.49)	109.45 (4.28)	111.04 (4.50)
3.50 – 4.00	48	428.31 (10.06)	107.48 (3.55)	112.38 (5.29)	111.73 (3.40)	108.31 (3.49)	110.46 (4.43)	109.19 (3.99)	110.81 (4.06)
3.00 – 3.49	200	426.12 (9.57)	106.53 (3.79)	111.83 (4.90)	111.52 (3.63)	107.61 (3.28)	109.58 (4.49)	109.06 (4.02)	109.90 (4.06)
2.50 – 2.99	171	424.08 (9.00)	106.19 (3.48)	110.84 (4.40)	110.98 (3.50)	106.96 (3.34)	108.31 (3.43)	108.80 (3.84)	109.60 (3.92)
2.00 – 2.49	59	424.65 (12.97)	107.45 (3.95)	111.39 (5.95)	109.92 (4.64)	107.12 (3.39)	109.65 (5.04)	108.98 (4.44)	110.71 (4.38)
1.00 – 1.99	1	442.00 (0.00)	112.00 (0.00)	119.00 (0.00)	116.00 (0.00)	110.00 (0.00)	112.00 (0.00)	115.00 (0.00)	118.00 (0.00)
Less than 1.00	0	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Hours Working

ETS University
Standard

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
0	306	427.00 (10.55)	106.92 (4.08)	112.06 (4.96)	111.88 (3.73)	107.71 (3.60)	109.56 (4.49)	109.13 (4.22)	110.65 (4.18)
1 – 15	208	426.73 (11.23)	106.89 (4.09)	111.64 (5.20)	111.62 (4.06)	107.92 (3.67)	109.70 (4.41)	108.69 (4.04)	110.39 (4.50)
16 - 30	340	427.11 (10.24)	107.09 (3.78)	112.02 (4.95)	111.63 (3.66)	107.91 (3.62)	109.44 (4.28)	109.51 (3.96)	110.52 (4.23)
More than 30	95	427.47 (12.57)	107.19 (3.95)	112.07 (5.47)	111.88 (4.23)	107.66 (3.88)	109.75 (4.51)	109.53 (4.67)	110.32 (4.69)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile

Demographic Analysis Report Major

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
Accounting	40	430.33 (11.13)	108.25 (4.48)	112.93 (5.04)	111.60 (3.93)	109.88 (4.37)	110.30 (4.26)	110.28 (4.04)	111.28 (4.42)
Chemistry	15	427.67 (11.27)	106.80 (4.04)	112.00 (4.68)	111.53 (2.83)	108.40 (3.28)	109.47 (4.51)	109.33 (4.96)	110.40 (3.20)
Communications	127	427.46 (10.49)	107.37 (4.08)	111.92 (5.33)	112.00 (3.54)	107.65 (3.57)	109.44 (4.45)	109.64 (4.44)	110.71 (4.56)
Computer & Information Sciences	23	428.22 (12.61)	106.96 (3.34)	112.78 (4.64)	110.96 (5.06)	108.87 (4.32)	109.65 (4.01)	109.78 (3.81)	110.74 (4.23)
Economics	14	421.71 (8.11)	104.86 (2.85)	109.93 (4.37)	109.57 (3.46)	107.50 (1.92)	108.07 (3.94)	106.93 (3.53)	109.14 (3.11)
Education	8	423.25 (10.34)	105.88 (2.98)	109.13 (4.48)	111.00 (4.44)	107.50 (2.40)	108.00 (4.72)	108.75 (4.02)	107.75 (2.05)
Psychology	17	427.82 (10.55)	107.41 (4.38)	112.29 (4.21)	112.29 (3.19)	107.35 (3.68)	109.47 (3.57)	109.41 (3.45)	111.24 (4.48)
Social Work	91	425.71 (10.14)	106.71 (3.86)	111.48 (4.77)	111.65 (3.70)	107.19 (3.41)	109.44 (4.36)	108.52 (4.06)	110.36 (4.15)
Sociology	0	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Program Enrolled

**ETS University
Standard**

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
AA/AS	21	424.33 (9.01)	106.67 (3.77)	110.38 (4.40)	111.29 (3.76)	106.90 (2.43)	108.86 (3.96)	109.38 (3.24)	108.71 (4.27)
BA/BS	851	427.33 (10.89)	107.06 (4.00)	112.06 (5.08)	111.84 (3.82)	107.92 (3.71)	109.65 (4.46)	109.27 (4.21)	110.60 (4.33)
Transfer Program	23	425.22 (13.06)	107.30 (4.26)	111.48 (6.25)	110.91 (4.37)	106.74 (3.48)	108.74 (4.00)	109.91 (4.63)	110.26 (4.38)
Career Vocational	26	420.33 (5.99)	104.17 (2.41)	110.50 (3.64)	107.50 (3.10)	108.17 (3.89)	109.17 (5.40)	107.67 (1.97)	107.33 (1.97)
Certificate	13	432.00 (4.32)	108.00 (0.82)	114.00 (2.16)	113.33 (1.89)	109.00 (2.16)	111.33 (0.94)	111.00 (1.41)	110.33 (1.70)
Life-Long Learning	2	417.00 (7.00)	107.50 (0.50)	110.50 (4.50)	108.00 (2.00)	102.00 (2.00)	110.50 (3.50)	107.50 (1.50)	110.00 (2.00)
Work Force Training	1	402.00 (0.00)	100.00 (0.00)	104.00 (0.00)	104.00 (0.00)	105.00 (0.00)	101.00 (0.00)	103.00 (0.00)	105.00 (0.00)
Other	12	425.33 (5.39)	106.00 (3.27)	111.67 (3.88)	112.00 (1.78)	106.33 (2.36)	108.92 (3.01)	108.75 (3.03)	110.33 (4.23)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Transfer Status

ETS University
Standard

Test Description: Standard Form A – Online

Number of students tested: 1014

Number of students included in these statistics: 949

Number of students excluded (see roster): 65

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	949	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
Not a transfer	833	426.92 (10.64)	106.87 (3.96)	111.86 (4.94)	111.75 (3.78)	107.88 (3.65)	109.50 (4.38)	109.07 (4.07)	110.42 (4.29)
0 – 15 hours transferred	35	425.17 (13.05)	107.46 (4.19)	111.43 (5.26)	110.63 (4.95)	106.97 (3.37)	108.74 (4.53)	109.57 (4.67)	110.97 (4.72)
16 – 30 hours transferred	46	429.41 (12.34)	108.04 (3.69)	113.39 (6.35)	112.46 (3.79)	107.67 (4.16)	110.78 (4.72)	110.26 (4.64)	111.57 (4.44)
Over 30 hours transferred	35	426.50 (10.31)	108.23 (4.08)	112.13 (5.41)	110.77 (4.06)	107.13 (2.68)	109.73 (4.38)	110.37 (4.28)	111.03 (4.11)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.