

## **PPAT<sup>®</sup> Assessment**

### Library of Examples – Social Science

#### Task 1, Step 1, Textbox 1.1.3: Norms, Protocols, and Agreements

Below are two examples of written responses to Textbox 1.1.3 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for you to use to guarantee a successful score. Rather, they are examples that you can use for comparison purposes to see the kinds of evidence that you may need to add to your own work.

**The work you submit as part of your response to each task must be yours and yours alone.** Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

#### **Guiding Prompt for Task 1, Textbox 1.1.3**

- a. Describe one example of a classroom norm, protocol, or agreement. Explain how the norm, protocol, or agreement facilitates instruction, enhances student learning, and/or impacts the learning environment.
- b. Describe one example of a technology norm, protocol, or agreement. Explain how the norm, protocol, or agreement facilitates instruction, enhances student learning, and/or impacts the learning environment.
- c. Identify and describe one norm, protocol, or agreement that you and your students could create together. Explain how the norm, protocol, or agreement would facilitate instruction, enhance student learning, and/or impact the learning environment.

#### **Example 1: Met/Exceeded Standards Level**

- a. A classroom protocol which my mentor teacher has posted on her wall is for students to come to class prepared with their learning materials (such as their laptop or notes). This semester especially, the rule of coming to class fully prepared and ready to learn is extremely important. We only get a limited time to teach the students in-person, and they have to provide many supplies on their own. When a student doesn't have their laptop, note cards, or notebook for their day, it makes it hard for them to keep up with what we're doing for the day. Along with that, it throws them off course because when they try to do their homework later in the week, they may not fully understand the concepts their teacher wanted them to learn because they did not have the necessary materials prepared to participate fully in the lesson. "Come to class prepared" is a rule which teachers use

quite a lot, and for good reason as it helps students stay on track and understand lessons fully.

- b. Another rule within my mentor teacher's classroom is that there are no cell phones allowed. There are exceptions to this rule, however, as when the teacher doesn't know the answer to something or she wants a student to discover the answer for themselves, she will request that they pull their cell phone out to look up an answer. Cell phones can be a huge unwanted distraction within the classroom, but as teachers we need to remember that they can also be used as a tool. Having this expectation helps students focus within the classroom and encourages them to use their phone as a tool only at the appropriate time.
- c. A protocol which I want my students to help me develop is a rule which starts with the idea of being respectful. "Be Respectful" is a rule used in many classes and often students see the rule so frequently that they start to overlook it and not think about what it means. I can work with students to brainstorm and define what "respect" will look like within the classroom, such as guidelines for responding to classmates' questions appropriately, encouraging their peers, being aware of body language and tone of voice and taking responsibility for their own actions. By helping students form a more specific rule that follows this idea of respecting others, they can contribute to deciding what that means and why that's important. I'll help guide my students into understanding how important it is to respect their fellow students, respect administrators, respect school property, and respect me as their teacher. Hopefully having a conversation about the specifics of this rule will help students remember why it's important and understand why they need to always be respectful.

**Refer to the [Task 1 Rubric](#) for Textbox 1.1.3 and ask yourself:**

In the candidate's response, where is there evidence of the following?

- Where does the candidate explain how the classroom norm, protocol, or agreement facilitates instruction, enhances student learning, and/or impacts the learning environment?
- Where does the candidate explain how the technology norm, protocol, or agreement facilitates instruction, enhances student learning, and/or impacts the learning environment?
- Does the candidate identify and describe one norm, protocol, or agreement that could be created together with students?
- Where does the candidate explain how this norm, protocol, or agreement would facilitate instruction, enhance student learning, and/or impact the learning?

**Example 2: Did Not Meet/Partially Met Standards Level**

- a. Be respectful of yourself, your peers, your teacher, and school property is one example of classroom norm. It enhances students learning by creating an environment where distractions are minimized, so students are able to retain information. When students are respectful, they impact the learning environment with positive energy that intensifies the learning and memory retention. Respect is the key to learning because it makes people feel safe.
- b. Enter the virtual classroom every day Ready to Learn is an example of a classroom protocol that is established at the beginning of the school year. This protocol facilitates

instruction by encouraging students to stay engaged in the virtual classroom and contribute to the discussion relative to the content. It facilitates instruction by promoting students to ask questions when they need something or don't understand. When students enter the virtual classroom, they know that it is expected from them to be Ready to Learn it creates an environment of engagement, and respect for the benefit of the whole group.

- c. One agreement that my students and I could create together would be to respect each other opinions when discussing potentially controversial topics in class. This agreement would facilitate instruction by creating a classroom where students participate and respond appropriately. It enhances students learning by promoting students to processes information through classroom discussion, and group discussion these helps to increase the ability to formulate their own opinion. Practicing this agreement in class would impact the learning environment by giving the possibility for students to express their opinion and learn to respect others' opinions.

**Refer to the [Task 1 Rubric](#) for Textbox 1.1.3 and ask yourself:**

In the candidate's response, where is there evidence of the following?

- Where does the candidate explain how the classroom norm, protocol, or agreement facilitates instruction, enhances student learning, and/or impacts the learning environment?
- Where does the candidate explain how the technology norm, protocol, or agreement facilitates instruction, enhances student learning, and/or impacts the learning environment?
- Does the candidate identify and describe one norm, protocol, or agreement that could be created together with students?
- Where does the candidate explain how this created norm, protocol, or agreement would facilitate instruction, enhance student learning, and/or impact the learning?

**Suggestions for Using These Examples**

After writing your own rough draft response to the guiding prompts, ask the question, "Which parts of these examples are closest to what I have written?" Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be an appropriate artifact for this textbox.