

PPAT® Assessment

Library of Examples – Math

Task 2, Step 1, Textbox 2.1.2: Preparing Learners for the Assessment

Below are two examples of written responses to Textbox 2.1.2 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for you to use to guarantee a successful score. Rather, they are examples that you can use for comparison purposes to see the kinds of evidence that you may need to add to your own work.

The work you submit as part of your response to each task must be yours and yours alone. Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

Guiding Prompt for Task 2, Textbox 2.1.2

- a. What learning activities and student groupings will you use during the assessment?
Provide a rationale for your choices.
- b. What materials, resources, and technology will you use to administer the assessment?
Provide a rationale for your choices.

Example 1: Met/Exceeded Standards Level

- a. During this assessment, the first student activity will be a three-problem worksheet that students will individually complete. I chose this platform in order to better assess the students' individual understandings of the concepts. The next activity entails the students individually providing an appropriately labeled graph on the classroom whiteboards. This activity will strengthen the concept understanding by having the students use their individual knowledge in a kinesthetic and visual manner to provide evidence of their learning. I will end the lesson by facilitating a large group discussion activity where the students will be engaged in visually comparing and contrasting the student provided graphs and verbally explaining their understandings of the learning goals. This will allow for the scaffolding of student learning from the comparing and contrasting of the visual representations on the whiteboards and also from listening and participating in the whole group discussion. This approach provides the students two different learning styles (visual and auditory) to enhance their learning.
- b. The materials I will use to administer this assessment will be a one page, three problem paper worksheet for which the students will need a pencil to complete. The worksheet will provide a concrete artifact from which to obtain data on the amount of student learning that has occurred since the completion of the pre-assessment activity. I will also be able

obtain data and judge the amount of learning from its completion. The next materials and resources I will use for the assessment are the classroom whiteboards and markers. Each student will be provided with an equal amount of space of whiteboard and markers to provide an appropriately labeled graph. I chose this type of student presentation in order to 1) provide physical movement for students during the class period which will help ensure student interest and engagement, 2) to have a concrete visual representation from which to obtain data to measure student learning and 3) provide an opportunity for scaffolding of student learning both from their visual observations of all the student constructed graphs on the whiteboards, and from being able to verbally discuss the graphs as well.

Refer to the [Task 2 Rubric](#) for Textbox 2.1.2 and ask yourself:

In the candidate's description of administering the assessment, where is there evidence of the following?

- The learning activities used during the administration of the assessment
- The rationale for the learning activities used
- The grouping of students during the administration of the assessment
- The rationale for the grouping of students
- The materials, resources, and technology used during the administration of the assessment
- The rationale for the materials, resources, and technology used

Why is the candidate's response clear?

Example 2: Did Not Meet/Partially Met Standards Level

- a. Prior to the unit test, my students will have completed a review that is similar to the actual test. This would expose them to the assessment format, but not the exact questions. The students will complete the assessment independently at their desks as this aligns with the conditions required for the end of course assessment.
- b. They will be allowed to use paper, pencil, and their calculator to assist them during the test since the test is online and you cannot show your work on the chrome book. They will have the entire class period to complete the assessment. I wanted for this assessment to be completed independently because I wanted to see what they can do on their own and so they can get used to the types of questions they may see on the final.

Refer to the [Task 2 Rubric](#) for Textbox 2.1.2 and ask yourself:

In the candidate's description of administering the assessment, where is there evidence of the following?

- The learning activities used during the administration of the assessment
- The rationale for the learning activities used
- The grouping of students during the administration of the assessment
- The rationale for the grouping of students
- The materials, resources, and technology used during the administration of the assessment
- The rationale for the materials, resources, and technology used

Why is the candidate's response limited?

Suggestions for Using These Examples

After writing your own rough draft response to the guiding prompts, ask the question, "Which parts of these examples are closest to what I have written?" Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.

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