



2017–18 GRE® Optional Score Reporting Record Layout
(Effective July 1, 2017)

Start	End	Size	Data Format	CL*		Field Name	Comments
				A	N		
001	004	4	CH		X	Institution Code	
005	034	30	CH	X		Institution Name	
035	036	2	CH	X		Institution Type	UI (Undergraduate Institution) or GI (Graduate Institution)
037	040	4	CH		X	Department Code	0101–5199 Blank if no department indicated.
041	070	30	CH	X		Department Name	
071	074	4	CH		X	Intended Graduate Major Field Code	0101–5199 Blank if no department indicated.
075	104	30	CH	X		Intended Graduate Major Field Name	
105	136	32	CH	X		Examinee Last Name	
137	160	24	CH	X		First Name	
161	161	1	CH	X		Middle Initial	
162	193	32	CH	X	X	Address Line 1	
194	225	32	CH	X	X	Address Line 2	
226	257	32	CH	X	X	Address Line 3	
258	287	30	CH	X		City	
288	289	2	CH	X		State/Province	
290	298	9	CH	X	X	ZIP/Postal Code	
299	328	30	CH	X		Country	
329	331	3	CH	X	X	ISO Country Code	
332	339	8	CH		X	Date of Birth	MMDDCCYY
340	340	1	CH	X		Gender	F = Female M = Male Blank = Not Given
341	344	4	CH		X	Social Security Number – Last 4 Digits	
345	364	20	CH	X	X	Telephone Number	
365	409	45	CH	X	X	E-mail Address	
410	416	7	CH		X	Registration Number	
417	424	8	CH		X	Test Date	MMDDCCYY

Start	End	Size	Data Format	CL*		Field Name	Comments
				A	N		
425	426	2	CH		X	Test Code	02, 03, 22, 24, 27, 29, 64, 68, 77, 81, or 82 See test code information on page 4.
427	446	20	CH	X		Test Name	
447	447	1	CH	X	X	Score Type (1)	V=Verbal, Q=Quantitative, W=Writing, S=Subject, 1=First Subject subscore, 2=Second Subject subscore, 3=Third Subject subscore, 4 = Fourth Subject subscore, 5 = Fifth Subject subscore, 6 = Sixth Subject subscore
448	450	3	CH	X	X	Scaled Score (1)	See score range information beginning on page 4.
451	452	2	CH		X	Percentile rank (1)	See percentile rank information on page 4.
453	455	3	CH	X	X	Estimated Current Score (1)	See score range information beginning on page 4.
456	460	5	CH			Filler	Blank
461	461	1	CH	X	X	Score Type (2)	V=Verbal, Q=Quantitative, W=Writing, S=Subject, 1=First Subject subscore, 2=Second Subject subscore, 3=Third Subject subscore, 4 = Fourth Subject subscore, 5 = Fifth Subject subscore, 6 = Sixth Subject subscore
462	464	3	CH	X	X	Scaled Score (2)	See score range information beginning on page 4.
465	466	2	CH		X	Percentile rank (2)	See percentile rank information on page 4.
467	469	3	CH	X	X	Estimated Current Score (2)	See score range information beginning on page 4.
470	474	5	CH			Filler	Blank
475	475	1	CH	X	X	Score Type (3)	V=Verbal, Q=Quantitative, W=Writing , S=Subject, 1=First Subject subscore, 2=Second Subject subscore, 3=Third Subject subscore, 4 = Fourth Subject subscore, 5 = Fifth Subject subscore, 6 = Sixth Subject subscore
476	478	3	CH	X	X	Scaled Score (3)	See score range information beginning on page 4.
479	480	2	CH		X	Percentile rank (3)	See percentile rank information on page 4.
481	488	8	CH			Filler	Blank
489	489	1	CH	X	X	Score Type (4)	V=Verbal, Q=Quantitative, W=Writing, S=Subject, 1=First Subject subscore, 2=Second Subject subscore, 3=Third Subject subscore, 4 = Fourth Subject subscore, 5 = Fifth Subject subscore, 6 = Sixth Subject subscore
490	492	3	CH	X	X	Scaled Score (4)	See score range information beginning on page 4.
493	494	2	CH		X	Percentile rank (4)	See percentile rank information on page 4.
495	496	2	CH			Filler	Blank
497	497	1	CH	X	X	Score Type (5)	V=Verbal, Q=Quantitative, W=Writing, S=Subject, 1=First Subject subscore, 2=Second Subject subscore, 3=Third Subject subscore, 4 = Fourth Subject subscore, 5 = Fifth Subject subscore, 6 = Sixth Subject subscore

Start	End	Size	Data Format	CL*		Field Name	Comments
				A	N		
498	500	3	CH	X	X	Scaled Score (5)	See score range information beginning on page 4.
501	502	2	CH		X	Percentile rank (5)	See percentile rank information on page 4.
503	504	2	CH			Filler	Blank
505	505	1	CH	X	X	Score Type (6)	V=Verbal, Q=Quantitative, W=Writing, S=Subject, 1=First Subject subscore, 2=Second Subject subscore, 3=Third Subject subscore, 4 = Fourth Subject subscore, 5 = Fifth Subject subscore, 6 = Sixth Subject subscore
506	508	3	CH	X	X	Scaled Score (6)	See score range information beginning on page 4.
509	510	2	CH		X	Percentile rank (6)	See percentile rank information on page 4.
511	512	2	CH			Filler	Blank
513	513	1	CH	X	X	Score Type (7)	V=Verbal, Q=Quantitative, W=Writing, S=Subject, 1=First Subject subscore, 2=Second Subject subscore, 3=Third Subject subscore, 4 = Fourth Subject subscore, 5 = Fifth Subject subscore, 6 = Sixth Subject subscore
514	516	3	CH	X	X	Scaled Score (7)	See score range information beginning on page 4.
517	518	2	CH		X	Percentile rank (7)	See percentile rank information on page 4.
519	526	8	CH			Filler	Blank
527	530	4	CH		X	Examinee Sequence No.	Number is unique to this reporting. See note on page 4.
531	532	2	CH		X	Record Serial Number	Number increases with each test administration and department. See note on page 4.
533	536	4	CH	X	X	Cycle Number	
537	544	8	CH		X	Process Date	MMDDCCYY
545	600	56	CH			Filler	Blank

*Classification: A=Alpha; N=Numeric

Test Code Information
02 – General Test (V=Verbal Reasoning, Q=Quantitative Reasoning and W=Analytical Writing) (For tests administered prior to August 1, 2011.)
03 – General Test (V=Verbal Reasoning, Q=Quantitative Reasoning, and W=Analytical Writing). (For tests administered on or after August 1, 2011.)
22 – Biochemistry, Cell & Molecular Biology (Subscore 1 – Biochemistry; Subscore 2 – Cell Biology; Subscore 3 – Molecular Biology and Genetics)
24 – Biology (Subscore 1 – Cellular and Molecular Biology; Subscore 2 – Organismal Biology; Subscore 3 – Ecology and Evolution)
27 – Chemistry
29 – Computer Science

Test Code Information
64 – Literature in English
68 – Mathematics
77 – Physics
81 – Psychology (Subscore 1 – Experimental Psychology; Subscore 2 – Social Psychology) (For tests administered prior to September 2017)
82 – Psychology (Subscore 1 – Biological; Subscore 2 – Cognitive; Subscore 3 – Social; Subscore 4 – Developmental; Subscore 5 – Clinical; Subscore 6 – Measurement/Methodological/Other) (For tests administered beginning in September 2017)

Score Ranges:

- General Test (for tests administered prior to August 2011)
 - For Verbal Reasoning and Quantitative Reasoning scores, the scaled score field contains the scaled score originally reported, based on the 200 to 800 score range, in 10-point increments. The Estimated Current Score field contains the estimated current score on the new score scale, based on the 130 to 170 score range in 1-point increments.
 - For Analytical Writing scores, the score range is 0 to 6, in half-point increments. The Estimated Current Score field is blank.
- General Test (for tests administered on or after August 2011)
 - For Verbal Reasoning and Quantitative Reasoning scores, the scaled score range is 130 to 170, in 1-point increments. The Estimated Current Score field is blank.
 - For Analytical Writing scores, the score range is 0 to 6, in half-point increments. The Estimated Current Score field is blank.
- Subject Tests
 - The scaled score range for Subject Test total scores is 200 to 990, in 10-point increments.
 - The scaled score range for Subject Test subscores is 20 to 99, in 1-point increments.
 - The Estimated Current Score field is blank.
- An "NS" (No Score) is reported if no questions were answered or there is no response for a measure. For the Verbal Reasoning measure, Quantitative Reasoning measure and the Subject Tests, the score field will contain "000" in the electronic file. For the Analytical Writing measure, the score field will contain "NS".

Percentile Rank: Percentile ranks for the General Test and Subject Tests are based on the performance of all individuals who tested in a recent time period. See the GRE website at www.ets.org/gre/institutions for additional information.

Examinee Sequence Number and Record Serial Number: If a test taker has tested more than once or if the test taker lists more than one department at your institution to receive scores, the test taker will have the same sequence number for each record. However, the record serial number will increase: e.g., 01, 02, 03, etc. If two or more score report records are identical (e.g., if a test taker sends multiple score reports to the same institution/department), then those records will contain the same sequence number and record serial number for each record.